

## Fieldwork Time Log

Student's Name: \_\_\_\_\_ Fieldwork Project: \_\_\_\_\_

Mentor's Name: \_\_\_\_\_

Date	<b>Correspondence:</b> Provide a record of each time you correspond with your mentor (phone & email) and the topic of your conversation.
9/26	I first corresponded with my mentor over email and talked about our plans for what I will be doing with her. We concluded that I would be shadowing her and she would give me lots of time in front of the green screen for practice. We also planned when I would go to WBZ for the first time.
9/27	I called her to discuss my plans with her more in depth. We talked about how many times I would be allowed to come in to the station and what my role would be. She told me a little about her schedule as well for future planning.
10/12	After going to WBZ I emailed her to let her know when I am available to meet next. We threw out some dates that would work for both of us and ultimately decided I could come in again over winter vacation.
10/24	I emailed my mentor to collect photos and videos she had taken of me while in front of the green screen. She sent them back and then some other photos that she thought would be helpful for me.
11/5	At this point, I emailed my mentor to make a final date that I would come in over winter vacation. We picked a date over Christmas vacation and I will go in there December 29th from 4:30- 8:30 am so I can see the broadcast live in the morning.
11/7	After starting my research paper I reached out to her to get her take on any ideas for topics or articles she would have that would help my paper. She responded to me with some ideas and articles that ended up helping my paper.
11/25	Checked to make sure the date we planned earlier in the month would still be available for her. The date was fine and we planned to meet December 29th.
12/20	I sent a brief email on this date to confirm I was still coming on the 29th and told her what I wanted to accomplish this visit so we could stay on track.
1/6	I received an email from my mentor because she shared pictures she had taken of me on our most recent visit.
2/10	On this date I emailed my mentor my mid year presentation to show her what I have been up to in my class.
2/13	After getting my first draft research paper back I wanted to add in the cost of one of the weather systems so I emailed my mentor and asked if she knew how much the software would cost.

## Applied Learning Project

<b>2/26</b>	I emailed her to plan a final visit and also coordinate with the crew if it would be possible to get a tape of the broadcast that I could take home that would be better quality.
<b>3/28</b>	I emailed back and forth with her to plan which date in April we should meet for my final project.
<b>4/12</b>	She emailed me the link that my final presentation was connected to so I could watch it and put it in my presentation.

Date	<b>Fieldwork with your Mentor:</b> Provide a description of all work completed under the direct guidance of your mentor.	Number of Hours
10/10	I went to the WBZ news station and met with my mentor. While I was there she gave me a tour of the studio, weather center and showed me how the software works. While there I did many forecasts in front of the green screen which she gave me pointers while doing it.	3.5
12/29	This was my second time at WBZ news station and I went very early in the morning to see how busy she is starting at 4:15. For the first 2 hours I was basically watching her and following her all around. We first updated the first set of graphics she wanted to use, then I went out and watched her broadcast. After I watched do a radio broadcast that would go out to some local radio stations. Since there was a storm coming I also watched her do broadcast for CBS This Morning. After all the chaos, she let me go in front of the green screen again and she filmed videos and took pictures of me in front of the green screen.	4.5
2/20	This was my third visit to the WBZ news station and I went from 9:00 am to 12:30 pm. On this visit I was able to talk more with my mentor about questions I had because she had free time until the 12 o'clock broadcast. I was able to make two hits a short and a long one that I practiced and she video taped me doing. We also went into the wbz news radio room and got a few more artifacts. Lastly we talked about my final visit and she said that she would coordinate with the tech people to get my final broadcast better quality and filmed by the crew.	3.5
4/11	This was my final visit to WBZ and I went in from 6:30-10:00. When I first got there I watched her do the morning broadcasts and radio show. After that we started to put together my graphics that I wanted to use for my broadcast. When there was downtime I got about 25 minutes to just practice in front of the green screen by myself trying to figure out what I was going to say. Right before I left I was able to film 3 takes of my broadcast and we ended up using the one that was the best with the fewest mistakes as possible.	3.5

# Applied Learning Project


Total Hours 11.5

## Applied Learning Project

Date	<b>Independent Fieldwork:</b> Provide a description of all fieldwork you complete independently.	Number of Hours
10/11	To be a more effective broadcaster I independently looked up videos on youtube of Meteorologists presenting weather forecasts . I picked up on body language, key phrases and how to keep the broadcast flowing like a storyline.	<b>1.5</b>
10/19	Independently, I researched how to effectively broadcast to tried to find articles of the good vs. the bad techniques to use. This was useful because I learned some ways that are not beneficial to the news program and things that would not be considered appropriate on live tv.	<b>1</b>
10/24	To understand some of the meteorology terms I had learned, independently I took the time to look online at some websites that display weather graphics that are easy to read. These are websites that she uses for her own broadcast, so I know they are reliable.	<b>1</b>
11/25	I watched the news on this morning to understand more of the lingo the meteorologists talk about. This helped me to plan what I was going to say when I would see her next.	<b>2</b>
12/20	This was fieldwork time I used in class and I educated myself on the field of meteorology and what it takes to go into this field.	<b>1</b>
2/17	During this fieldwork day I was able to plan out more of my broadcast that I will use when I visit my mentor over february break.	<b>1</b>

**Total Hours**              6.5

## Fieldwork Log: Progress Report Rubric

**NOTE:** Completion of 20 hours of fieldwork under the guidance of a mentor is a required component of the ALP. Students cannot successfully complete ALP without having fulfilled this requirement.

The following rubric is an assessment not of your fieldwork but of your fieldwork log and its contents.

<b>Correspondence</b>	5
Students has included a record of all correspondence with their mentor since their last fieldwork log submission.	5

### Fieldwork with Mentor

<b>Dates</b>	5
Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission.	5

<b>Hours</b>	5
Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission.	5

<b>Descriptions</b>	15
Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission.	15

### Independent Fieldwork

<b>Dates</b>	5
Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission.	5

<b>Hours</b>	5
Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission.	5

<b>Descriptions</b>	15
Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission.	15

Overall progress toward end project	Exemplary	Acceptable	Making Progress	Limited Progress
Student is making acceptable progress toward the mid year goal of 8 hours work on their project.		X		

\*Late assignments will be penalized 5% per day late).

**Comments:**

Points Received: \_\_\_\_\_ **55/55**